



VANCOUVER SCHOOL OF THEOLOGY ~ CHALMERS INSTITUTE

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## **Chalmers Summer School 2007**

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4/2/2007

### **Women, Leadership and Church: Progress, Problems and Possibilities.**

**Dr. Jenny Te Paa**

**July 16-20; 9:00am – 12:00pm**

#### **Course Description**

This course will first explore New Testament imperatives for women's leadership. Secondly, participants will consider case studies of women in contemporary church leadership. Thirdly they will be asked to identify and analyze the problems women still encounter and be encouraged to develop theologically enduring solutions to these problems.

#### **Course Format**

The course will integrate academic and experiential learning through the delivery of lectures, through group discussion and seminar presentations. I will not go beyond broad outlines for each class at this stage, as I prefer to wait to see who has enrolled. In this way I am endeavouring to be as respectfully responsive as is possible to those in the class especially given the challenges of working initially across distance and 'difference' on a range of levels.

#### **Class Outline**

- Monday July 16      *New Testament explorations of women's leadership.*
- Tuesday July 17      *Case Studies – women in church leadership.*
- Wednesday July 18      *Critical analysis of women's experience of church leadership.*
- Thursday July 19      *Group work – problems and progress.*
- Friday July 20      *Group work – possibilities!*

#### **Required Course Texts:** (Students expected to read these texts prior to course )

Coffey, Kathy. *Hidden Women of the Gospels*, Orbis Books, Maryknoll: NY. 2001.

Fiorenza, Elisabeth Schussler. *Wisdom Ways. Introducing Feminist Biblical Interpretation*. Orbis: New York 2001.

Jefferts Schori, Katharine. *A Wing and a Prayer. A Message of Faith and Hope*. Morehouse: New York 2007.

Oduyoye, Mercy Amba. *Daughters of Anowa. African Women and Patriarchy*. Orbis: New York 1995.

Taylor, Barbara Brown. *Leaving Church. A Memoir of Faith*. Harper Collins: New York. 2006.

**Recommended Reading:** (Referred to in class, and for research, not necessary to purchase.)

Fiorenza, Elizabeth Schussler. *Searching the Scriptures. A Feminist Commentary.* Crossroad: New York, 1994.

Geitz, Elizabeth Rankin. *Gender and the Nicene Creed,* Church Publishing: New York, 1995.

Wiley, Talitha. *Paul and the Gentile Women. Reframing Galatians.* Continuum:New York. 2005.

### Course Requirements

1. All participants are expected to come prepared to listen, to contribute and to enjoy the experience of teaching and learning together!
2. It would be great if everyone attended fulltime for each day of the course especially as it is only over 5 days.
3. All participants are expected to attend class daily and engage the learning process for classroom lectures and seminars. Attendance is mandatory for credit students.
4. All students (credit and audit) are expected to do pre-reading of primary texts for the course, and do limited reading of handouts between classes (approximately one hour per day).
5. In order to receive credit for the course, all students taking the course for any type of credit must read three of the assigned texts.
6. For those taking the course for degree credit, (Diploma, M.Div., M.A.T.S., M.A.R.E., Th.M.), see “**Summer School Degree Credit Evaluation Information**” handout for paper requirements.
7. For those taking the course for Chalmers Institute Summer School Continuing Education credit, see handout, “**Summer School Continuing Education Credit Information,**” for requirements.
  - o For all credit students there will be an extra one-hour meeting with the course grading tutor, additional to class time, for each course, to review credit requirements and decide on an appropriate research topic.

**Dr Jenny Plane Te Paa** is Ahorangi or Principal of TE Rau Kahikatea, a constituent of the College of St. John the Evangelist in Auckland, New Zealand. She was appointed to this position in 1995. Dr Te Paa is highly regarded nationally in her own land and internationally, for her pioneering work in bicultural theological education. She has written widely on identity politics, particularly those to do with race and ethnicity and their various manifestations, within theological education. She is globally unique in her professional role as Dean of an Anglican Theological College. Nowhere else in the world does a lay indigenous woman hold such a position. Jenny also holds a number of significant international positions including Convenor of Anglican Peace and Justice Network, recently retired Moderator of the World Council of Churches Working Group on Ecumenical Theological Education and is a member of both IATDC or the Inter-Anglican Theological Doctrinal Commission and TEAC the Commission on Theological Education for the Anglican Communion established in 2003 by the Archbishop of Canterbury.

**All books will be available from the UBC Bookstore after May 14<sup>th</sup>.  
604-822-2665; Toll-Free Canada 1-800-661-3889**